| **Lesson Guide** |
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| **Date:** | **Topic: Vocational** |
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| **Lesson:** |
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| Bagging |
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| **Materials:** |
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| BagsGrocery Items |
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| **Learning Objectives:** |
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| * Students will bag groceries
* Students will distinguish between light and heavy
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| **Structure/Activity:** |
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| 1. Put food products on table
2. Discuss heavy and light
3. Have students figure out which foods are heavy and which are light
4. Instruct proper bagging rules (heavy on bottom, light on top)
5. Have students each bag a bag of groceries (another student can act as a supervisor and check their work)
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| **Assessment:** |
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| Bagging Assessment |
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